## Senate File 245 - Enrolled

Senate File 245

## AN ACT

RELATING TO ELIGIBILITY AND REPORTING REQUIREMENTS FOR THE SKILLED WORKFORCE SHORTAGE TUITION GRANT PROGRAM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 261.130, subsection 2, Code 2019, is amended to read as follows:

- Skilled workforce shortage tuition grants shall be awarded only to students pursuing a career-technical or career option program in an industry identified as having a shortage of skilled workers by a community college after conducting a regional skills gap analysis or as being a high-demand job by the department of workforce development in the department's most recent quarterly report pursuant to section 84A.6, subsection 4 list of high-demand jobs. If a community college no longer identifies the industry as having a shortage of skilled workers or the department no longer identifies the industry as a high-demand job, an eligible student who received a grant for a career-technical or career option program based on that identification shall continue to receive the grant until achieving a postsecondary credential, up to an associate degree, as long as the student is continuously enrolled in that program and continues to meet all other eligibility requirements.
- Sec. 2. Section 261.130, subsection 8, paragraph d, Code 2019, is amended to read as follows:

d. Make an annual report to the governor and general
assembly. The report shall include the number of students
receiving assistance and the industries identified by
the community colleges and by the department of workforce
development pursuant to section 84A.6, subsection 4, for which
students were admitted to a career-technical or career option
program.

CHARLES SCHNEIDER
President of the Senate

LINDA UPMEYER
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 245, Eighty-eighth General Assembly.

W. CHARLES SMITHSON Secretary of the Senate

Approved \_\_\_\_\_\_, 2019

KIM REYNOLDS Governor